Name			-		© Kulliaua Cili	anorawanit 2022
					M	No
	1		Cha ivet aculdate			
	2	Music bands like		stop shopping and sh stop thinking about the		
	3			stop climate change ?		,
	4		Laughter can	stop negative feelings	and help people to fe	el closer.
	5		My wife can't	stop smiling .		
	6 7 L	The negative effect of fake ne				
	8	et's make gaming communit	s caused the engine to		nd other forms of neg	ative behaviour.
	9		pulation will probably			
	10	,	The orchestra now			
	11		We	stopped to camp on th	ne banks in the evening	g.
	12		austed , they needed to			
	13	Every Scribbin	morning the bus would	stop to pick up Rati.		
A. Read	d vertic	and ada You don't	pted from a va	ction. These ser riety of reading any connection b	passages.	aken
• Wh	nat word	d do you see in the m	iddle (the key te	rm)?		
		of speech is it?	a. Noun	b. Verb	c. Adjective	.
	Noun ines 11	b. Verb -13, what language p	c. Adjective pattern do you se		derlined words?	
In li C. Focu	ines 11 s on a Conside	-13, what language p few lines er this statement from	pattern do you se	e among the und - school morning,	derlined words? the bus would s	
In li	ines 11 s on a Consider	-13, what language p	nattern do you se	e among the und school morning, to to school? a. Y	derlined words? the bus would s 'es b. f	No
In li C. Focu 1) • (ines 11 is on a Consider f the but So why Consider	-13, what language p few lines er this statement from us didn't stop, would h	n line 13: "Every Kati be able to go	school morning, to to school? a. Y	the bus would s es b. I	No - ne evening."
In li C. Focu 1) • C If S • C V 2) • C	ines 11 Is on a Conside For why Conside Why dic Conside	few lines er this statement from did the bus stop? er this statement from they stop? er this statement from they stop? er this statement from they stop? er this statement from the sta	n line 13: "Every Kati be able to go n line 11: "We sto	school morning, to to school? a. Y	the bus would sees b. In the banks in the banks in the seep seep seep seep seep seep seep se	No - ne evening." -
In li	ines 11 Son a Consider The but Consider Why did Consider What do If the or	few lines er this statement from did the bus stop? er this statement from the did they stop? er this statement from they stop? er this statement from the statement from	n line 13: "Every Kati be able to go I line 11: "We sto line 10: "The ord p doing? They so	school morning, to to school? a. You peped to camp or chestra now stop top	the bus would sees b. In the banks in the banks in the sees b. It is playing."	No - ne evening." - No
In li C. Focus 1) • C If S • C V 2) • C V (1)	ines 11 Is on a Consider Consider Why dict Consider Why do Consider Why do Consider	few lines er this statement from us didn't stop, would he did the bus stop? er this statement from the	n line 13: "Every Kati be able to go I line 11: "We sto I line 10: "The ord p doing? They s yould the music b	school morning, o to school? a. Y opped to camp or chestra now stop top oe playing? a. Y	the bus would sees b. If the banks in the ba	No - ne evening." - No -
In li	ines 11 Is on a Consider The butter Consider Why did Consider What do If the or Why do Consider What co	few lines er this statement from did the bus stop? er this statement from they stop? er this statement from they stop? er this statement from the stat	n line 13: "Every Kati be able to go I line 11: "We sto I line 10: "The ord p doing? They so yould the music be in line 1: "She just	school morning, to to school? a. You peped to camp or top be playing? a. You to couldn't stop sh	the bus would see b. In the banks in the banks in the see b. In the see see see see see see see see see s	No - ne evening." - No -
In li In li C. Focu 1) • (If S • (V 2) • C V V V V V	ines 11 Is on a Consider Consider Why did Consider What do f the or Why do Consider Why con Why con	few lines er this statement from us didn't stop, would he did the bus stop? er this statement from they stop? er this statement from they stop? er this statement from the statement from	line 13: "Every Kati be able to go I line 11: "We sto I line 10: "The ord p doing? They s yould the music be go a line 1: "She just	school morning, o to school? a. You completed to camp or top top top top a. You couldn't stop should be couldn't stop should be a stop top top top top top top top top top	the bus would see b. In the banks in the banks in the see b. In the see see see see see see see see see s	No - ne evening." - No -
In li C. Focus 1) • (C If S • (C) V 2) • (C) V U D. Fill in	ines 11 Is on a Consider Consider Why dict Consider Why do The or	few lines er this statement from us didn't stop, would be did the bus stop? er this statement from the	line 13: "Every Kati be able to go line 11: "We sto line 10: "The ord p doing? They s yould the music b	school morning, o to school? a. Y opped to camp or chestra now stop top oe playing? a. Y ord provided.	the bus would see b. If the banks in the banks in the see b. If the see see see see see see see see see s	No - ne evening." - No -
In li In li C. Focu 1) • (If S • (V 2) • C V U D. Fill in 1) Th	ines 11 Is on a Consider Consider Why dict Consider Why do The black The bl	few lines er this statement from us didn't stop, would h did the bus stop? er this statement from d they stop? er this statement from es the orchestra stop chestra didn't stop, w es the orchestra stop er this statement from chestra didn't stop, w es the orchestra stop er this statement from chestra stop er th	line 13: "Every Kati be able to go I line 11: "We sto I line 10: "The ord p doing? They s yould the music be in line 1: "She just g? I form of the wo	school morning, o to school? a. You peed to camp or top be playing? a. You to couldn't stop should be provided.	the bus would see b. In the banks in the banks in the see b. In opping."	No - ne evening." - No -