

“Schooling”

A. Listen and complete the sentences with the given words.

→ The Philippines

primary / qualifications / secondary / Year

- 1 The children are very young and go to the _____ school in the village.
- 2 I'm not sure where they will go to school when they are _____ school age.
- 3 I think he was in _____ 1, so age six.
- 4 I wonder what _____ these children will end up getting.

→ Sichuan, China

attend / boarding school / degree / do well

- 5 The children _____ a school which is on the other side of the mountain.
- 6 Fortunately, the children can live at the _____.
- 7 The children and their parents want them to _____.
- 8 They want them to go on to university and get a _____.

→ Kashmir, India

broke up / done badly / education / undergraduates

- 9 We had been _____ together at the University of Cambridge.
- 10 The children had two more weeks before they _____ for the holidays.
- 11 One young teen I spoke to afterwards thought he had _____ in his exams.
- 12 It seems that _____ is a priority for this community.

B. Three foreign language teachers shared their stories on the web. Read for their overall meaning. For now, just guess the missing part.

CLASSROOMS AROUND THE WORLD

Jack: When I was looking for somewhere to teach English as a foreign language, I decided to apply for a school that was far away. However, this place was definitely further than (1)____, and I never thought that a school classroom could be in a cave! It was a really unusual place to have a school. The families of a Chinese village had built the school, known as Middle Cave Elementary School, in the cave about 50 years before. (2)____. It took days, and then they made the tables and chairs by hand. Children come from many different places around the area and walk up a stone path to reach the school every day. I arrived at the school in early April to teach English conversation, and I helped the music teacher. There were always two teachers, which I enjoyed. Having these lessons in a cave was incredible because of the sound produced inside caves. The classroom made music by itself!

Katie: I wasn't sure what to do in the summer after I left school and before I went to university. Then I found out by accident about a teaching programme in Samoa for three months. (3)____, so I was a bit nervous. But when I walked into the classroom, the children were so welcoming! Our classroom was fairly ordinary, with desks and a blackboard. There were hardly any computers, but the walls were covered with colourful pictures and writing, mostly in English. I had an amazing time at the school, helping the class teacher and teaching some classes myself. The teacher had the most beautiful wooden chair that (4)____ to celebrate her first job. It was a very different school to the one that (5)____. I thought that the children all worked really hard and they mostly did well in their exams.

Georgie: I had a very special experience when I went to this school in Cuba a few years ago. Three years earlier, the parents and teachers had built several outdoor classrooms for the summer terms. (6)____, and eventually they decided to have lots of different classroom areas. There was a classroom in the vegetable garden, there was another one surrounded by trees and there was even a classroom in a rose garden, although there were a couple of sunflowers that someone had planted by mistake! The parents had put a lot of effort into making their children's learning a good experience. I think the children enjoyed it because they didn't feel as if they were in a classroom. However, I was teaching maths and I found I missed having a whiteboard!

C. Notice the underlined parts.

What kind of verb do you see? a. Past simple (verb2) b. Past perfect (had + verb3)

D. Notice in the answer choices below.

- A I had never worked with children before
- B her grandfather had made for her by hand
- C I had attended back home
- D They had transported the materials for the school furniture up the mountain
- E I had imagined
- F They had spent a lot of time talking about the design of the classrooms

Underline the verb group in each line.

What kind of verb do you see? a. Past simple (verb2) b. Past perfect (had + verb3)

E. Try to fill in the blank with A-F.

F. From your understanding, please make a conclusion about story-telling.

Which one happens before in the passage? a. the underlined part b. the missing part

So which form is used for the action that happens before? a. Past simple b. Past perfect

G. Read the sentences and look at the verb forms. Which action came first, a or b?

1 When Jake got home, Mark had left the house.

- a Jake got home. b Mark left the house.

2 I'd gone to bed when Harriet got home.

- a Harriet got home. b I went to bed.

3 Martin didn't go to the cinema because he'd seen the film before.

- a Martin didn't go to the cinema. b Martin saw the film.

4 Juliana wasn't hungry because she'd had lunch at school.

- a Juliana had lunch at school b Juliana wasn't hungry.

5 Paul called me when he had finished his homework.

- a Paul called me. b Paul finished his homework.