

A. Check (✓) on the phone screen how you feel about these 21st century skills.

21ST CENTURY SKILLS

I love **SEARCHING ONLINE**
 I don't like

I'm good at **EVALUATING INFORMATION**
 I'm not very good at

I don't mind **BEING PART OF A TEAM**
 I can't stand

I enjoy **SOLVING PROBLEMS**
 I hate

I'm interested in **LEARNING FOREIGN LANGUAGES**
 I avoid

I'm good at **COMING UP WITH IDEAS**
 I hate

I don't mind **LEARNING NEW SKILLS**
 I don't like

I love **HELPING PEOPLE**
 I'm not good at

B. Count your *positive* and *negative* feelings.

What is your overall attitude toward the 21st century skills?

Check (✓).

___ 😊 ___ 😐 ___ ☹️

C. Focus on a few items

→ List your top three favorite 21st century skills and complete the sentence below.

(A) _____

(B) _____

(C) _____

I prefer **A** to **C** because _____.

→ Make a list about something else e.g. favorite food, to-do list, etc.

Topic: _____

(A) _____

(B) _____

(C) _____

D. Look more closely

→ The activity you enjoy is therefore seen as a _____.

- a. Verb b. Noun c. Adjective

→ Underline the first word of each skill item.

What pattern do you see? _____

E. Fill in the blank with the correct language form.

- 1) Sam is interested in _____ (work) abroad.
- 2) I'm good at _____ (speak) in the public.
- 3) Tina doesn't enjoy _____ (solve) other people's problems.

F. Try summarizing about how to suggest your preference for things/activities.

Following something like "I enjoy", we use _____

Also, we can use _____

G. What else do you like or dislike?

I enjoy _____ when it rains.

I don't mind _____ in the school canteen.

I can't stand *it* when _____ in the classroom.

Credit: Task A adapted from "I like working with people", Richards, J., Hull, J., & Proctor, S. (2017). *Interchange 2* (5th ed.): Cambridge University Press, p.64.